

# Admissions Policy Ysgol Caban Aur



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## References:

- 1.1 The Children's Homes (Wales) regulations 2002
- 1.2 Independent schools registration and operations guidance; information document no: 165/2014
- 1.3 The Additional Learning Needs Code for Wales 2021

## **1. INTRODUCTION:**

1.1 Afon Goch Children's Home Ltd (AGCH), is the Care and Social Services Inspectorate Wales (CSSIW) registered provider of therapeutic children's homes at Afon Goch and Caban Aur. AGCH is registered to provide placements for up to five residents aged 11-18 years.

1.2 AGCH specialise in working with children/young people with moderate to severe attachment disorders. The children may have presented with behaviours that resulted in exclusion from mainstream settings. Children may be placed with AGCH for other reasons.

1.3 Ysgol Caban Aur (YCA) is the in-house school for AGCH and only admits children placed with AGCH and is currently registered with the Welsh Government, for up to 2 learners, aged 11-16 years.

## **2. PRE-PLACEMENT CONSIDERATIONS:**

2.1 Any referral information regarding educational background, and the 'Education, Health and Care Plan (EHCP) – England, or the 'Individual Development Plan (IDP) – Wales will be carefully considered. The accompanying documentation will be reviewed to gain a preliminary awareness of the prospective learner's ability, attendance, placements, attainments, subject coverage, and Additional Learning Needs (ALN).

2.2 . The school caters for children for whom their primary area of Additional Learning Need (ALN) is for Behaviour, Emotional & Social Development (BESD).

2.3 If a learner has other Additional Learning Needs (ALN) identified in their Individual Development Plan (IDP) – Wales, or their Education and Healthcare Plan (EHP) – England, then these will need to be considered during the referral process, to determine if the school is able to provide for them.

2.4 All children placed with AGCH are assessed pre-placement to ensure that their needs can be met by the placement. Additionally, there is a 'Compatibility Risk Assessment' for the prospective new admission and the other residents currently in place with AGCH. This compatibility assessment will conclude whether they are compatible with other learners within YCA.

2.5 Through social services, liaison will be established with the learner's previous mainstream school to provide as much educational information as possible, to help the process of transition into YCA

2.6 YCA will provide an induction and support for children on admission to the school, to ensure that they are familiar with staff, other children, the school's expectations and daily routine.

## **3. EDUCATIONAL PROVISION WHILST WITH YCA:**

3.1 YCA will support the educational provision for the individual learner. This education provision may be provided by:

- Being enrolled with Ysgol Caban Aur and following an initial reduced timetable to allow settling in. This is then enhanced to a full-time educational programme.
- A dual registered arrangement, whereby the learner remains enrolled with the local authority school for some lessons and with YCA for the remainder.

3.2. YCA will use relevant referral information from previous educational placements to start the new learner on the most suitable curriculum structure and level of work. This may be amended depending on further awareness of the learner's knowledge and understanding through 'formative' and 'summative assessments (formative assessments are classroom observations made by the teacher, summative assessments are more formal testing made by either the school teacher or other by other external methods).

3.3 If appropriate, external subject examinations and syllabi will be implemented to maintain continuity from any previous work prior to placement.

3.4 A review of how the child has settled following admission to the school would consider whether the provision is meeting their needs, as set out in the EHCP/IDP, or otherwise.

3.5 In the case of an emergency admission, a review meeting will be initiated as soon as possible (and not longer than 4 weeks after admission) to consider if the child should remain at the school?

3.6 Review meetings will be with those having significant involvement with the child; social services, placing authority, carers, health services, education staff, AGCH management.